

First name: _____ Last name: _____ Date: _____

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Level 2

IEP Goal

Fill in the blanks with the correct symbol ($<$, $>$, $=$) in Number Sentence and the correct words for the word sentence.

| <u>Number Sentence</u> | <u>Word Sentence</u> |
|------------------------|-----------------------|
| 5 _____ -10 | 5 is _____ than -10 |
| -55 _____ -60 | -55 is _____ than -60 |
| - 35 _____ -10 | -35 is _____ than -10 |
| 0 _____ -5 | 0 is _____ than 5 |

Parent or Family Member Signature: _____

First name: _____ Last name: _____ Date: _____

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Level 2

IEP Goal

Write each word in the correct column. Is it a keyword for addition or subtraction?

Altogether, Sum, Combined, Difference, Fewer, Reduce, increased by, Decreased, Left, Less, In all Remain

| <u>Addition</u> | <u>Subtraction</u> |
|-----------------|--------------------|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |
| 4. _____ | 4. _____ |
| 5. _____ | 5. _____ |
| | 6. _____ |
| | 7. _____ |

Parent or Family Member Signature: _____

First name: _____ Last name: _____ Date: _____

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Level 2

IEP Goal

1. Define:

_____ - draw more money from a bank account than it actually holds

2. Stanley's father has overdrawn his account by \$30 because he needed more materials for his sneaker project. His bank charged him \$20 for an overdraft fee. How much debt does Stanley's father have?

Increase or Decrease: _____

Solve:

Parent or Family Member Signature: _____

First name: _____ Last name: _____ Date: _____

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Level 2

IEP Goal

1. Write an event that would have a positive effect of \$125 dollar in your bank account. USE A VOCABULARY WORD FROM CLASS.

2. Write an event that would have a negative effect of \$100 dollar in your bank account. USE A VOCABULARY WORD FROM CLASS.

Parent or Family Member Signature: _____